

AODA and Accessibility at Cambrian

Status Report 2025



**Cambrian
College**

Accessibility for Ontarians with Disabilities Act [AODA]

The Accessibility for Ontarians with Disabilities Act (AODA) was created to develop, implement, and enforce accessibility standards across Ontario. Its purpose is to identify, remove, and prevent barriers faced by people with disabilities in key areas of daily life—such as customer service, information and communication, employment, transportation, and the built environment. The goal of the AODA is to achieve a fully accessible Ontario where people with disabilities can participate equally and independently.

Cambrian’s Commitment to Accessibility

Cambrian College is committed to meeting the requirements of the Accessibility for Ontarians with Disabilities Act (AODA) to ensure that our campus, services, and programs are accessible to everyone. Our goal is to identify, prevent, and remove barriers so that students, employees, and community members with disabilities can fully access and independently participate in all aspects of college life. By complying with AODA standards, we foster an inclusive and equitable environment, continually improving accessibility across the college.

To support this goal, Cambrian College has developed a 2025–2030 Multi-Year Plan outlining our key accessibility priorities across campus. We also publish an Annual Status Report that highlights the accessibility projects we have completed each year. All documents are available in alternate formats upon request: accessibility@cambriancollege.ca

To obtain this document in an alternate format, please contact accessibility@cambriancollege.ca

Cambrian's AODA Achievements in 2025

- Accessibility Advising Committee established with updated Terms of Reference
- Completion of the 2025-2030 Multi-year Plan that is posted on the Cambrian public website
- Student Mental Health Policy completed and posted on the Cambrian website
- New Moodle tool, Yula Panorama – LMS Accessibility Platform
- AODA employee training modules updated
- Additional AODA training modules completed, "Accessibility Foundations with P.O.U.R.: Making Digital Content Inclusive"
- Employee OHRC legal training completed
- Introduction of MazeMaps, a digital wayfinding tool
- Updated accessibility signage
- Improvements to employee benefits plan
- Improved classroom accessibility and seating
- Improved flooring at front entrance, SLC, and GCC
- Installation of an accessible counter at the SLC
- Installation of an elevator in CSC, making the food bank and study/activity rooms accessible